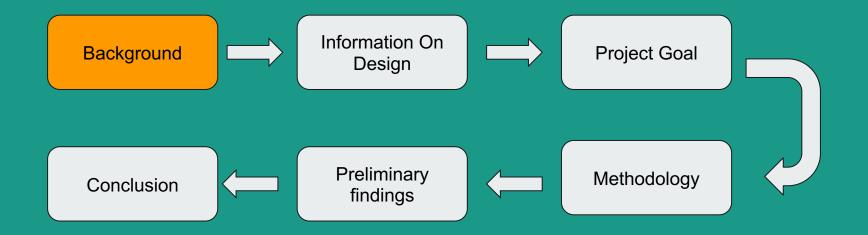
Electrolyte Repletion Patterns of Providers in ICU

Mentor: Dr. Krystoff Laudanski Presenters: Mousa Ghannam and Parasteh Malihi



Background: Electrolyte Repletion

- Common routine intervention in the ICU
- Electrolytes: K⁺, Ca⁺, PO₄²⁻, and Mg²⁺
 - Regulate nerve and muscle function, hydrate the body, balance blood acidity, etc. ¹
 - Goal: maintain homeostatic range
- Variation in repletion protocol
 - Repletion regimens vary by institution and by individual patient factors ²
- Adherence to published guidelines is poor ³
- Source:

1. https://www.cedars-sinai.org/blog/electrolytes.html

2. B Phillips. Electrolyte Replacement: A Review. The Internet Journal of Internal Medicine. 2003 Volume 5 Number 1.

3. Ament, S. M., de Groot, J. J., Maessen, J. M., Dirksen, C. D., van der Weijden, T., & Kleijnen, J. (2015). Sustainability of professionals' adherence to clinical practice guidelines in medical care: a systematic review. *BMJ open*, 5(12), e008073. https://doi.org/10.1136/bmjopen-2015-008073

4. Joseph, T. T., DiMeglio, M., Huffenberger, A., & Laudanski, K. (2018). Behavioural patterns of electrolyte repletion in intensive care units: lessons from a large electronic dataset. *Scientific reports*, 8(1), 1-9.

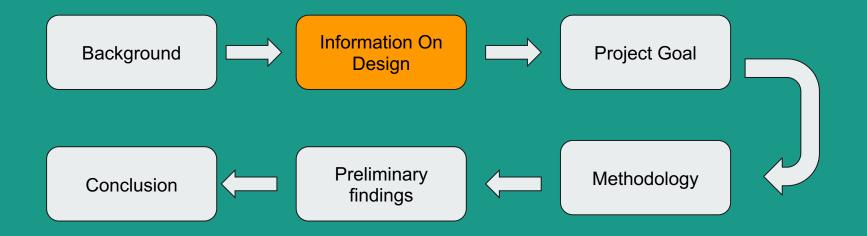
Significance of Study

- All decision making is vulnerable to different forms of cognitive and emotional bias or error⁵
- Heuristics play a role in clinical decision making
 - More than 40 forms of cognitive errors, many are interrelated ⁵
- To Err is Human: Building a Safer Health System 6
 - 44,000-98000 deaths and over a million injuries a year caused by medical errors
 - Need to improve safety by understanding error and how provider bias influences clinical decision making
 - characterizing behaviors in varying clinical settings

Source:

5. Scott, I. A. (2009). Errors in clinical reasoning: causes and remedial strategies. BMj, 338.

6. Kohn L T, Corrigan J M, Donaldson MS (Institute of Medicine) To err is human: building a safer health system. Washington, DC: National Academy Press, 2000

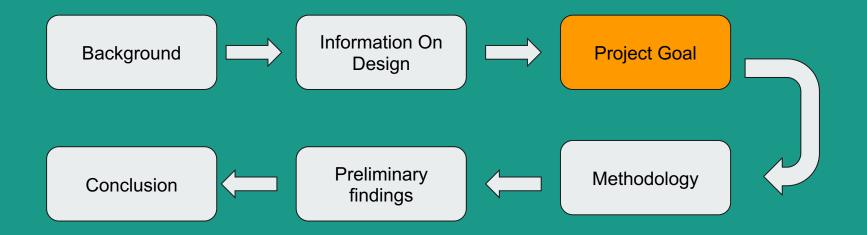


Information of Design

- In 2018, Joseph et al. and researchers analyzed ICU data (2010-2015) from 3 major hospitals in the University of Pennsylvania Health System 5
- Key findings
 - Electrolyte repletions resulted in modest changes in serum levels.
 - Pre-repletion lab value was the more important factor correlating with the amount of increase, rather than the dose administered
 - o 67% of replacement happened when the prior potassium level was within the reference limit
 - Deligent repletions do not decrease the risk of adverse events secondary to electrolyte abnormalities ⁵
 - \$1,254,869.06 in total cost savings and 343 provider-days in total time savings

Source:

5. Joseph, T. T., DiMeglio, M., Huffenberger, A., & Laudanski, K. (2018). Behavioural patterns of electrolyte repletion in intensive care units: lessons from a large electronic dataset. *Scientific reports*, 8(1), 1-9.

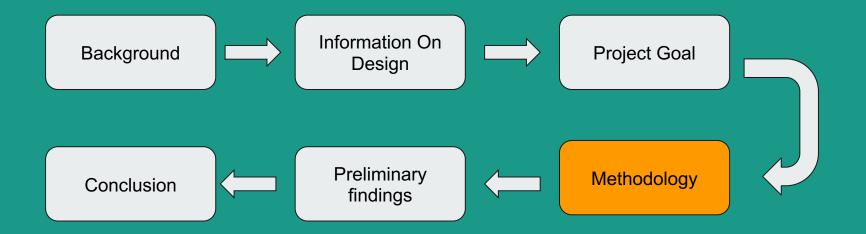


Goal of Project

- 1. Cross validate results from the UPHS study using the MIMICs database
 - a. Is this pattern unique to UPHS or could this pattern be systemic
- 2. Testing assumptions behind clinical reasoning

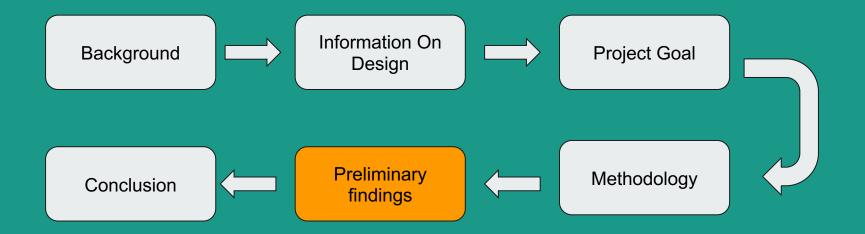
Data MIMIC-III

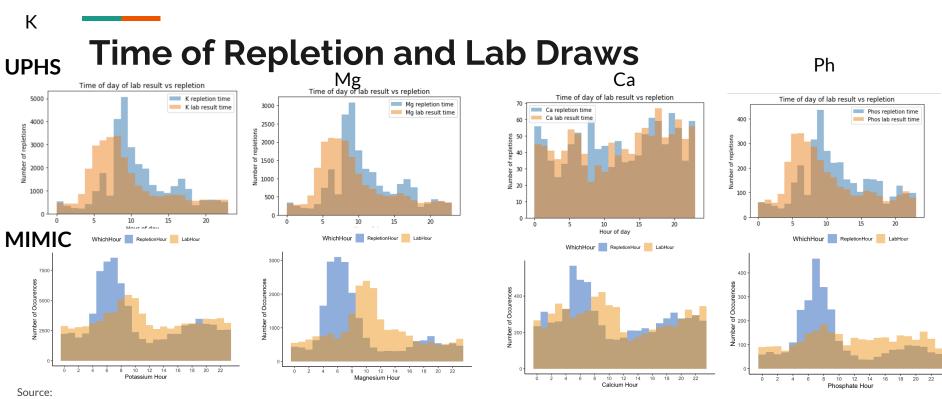
- MIMIC-III (Medical Information Mart for Intensive Care III)
 - Freely accessible critical care database
 - Contains over 40,000 patients staying in the critical care units of the Beth Israel Deaconess Medical Center in Boston, MA between 2001-2012
 - Critical Care information systems used:
 - CareVue(Philips CareVue Clinical Information System)
 - 2001-2008
 - MetaVision (iMDsoft MetaVision ICU system)
 - 2008+



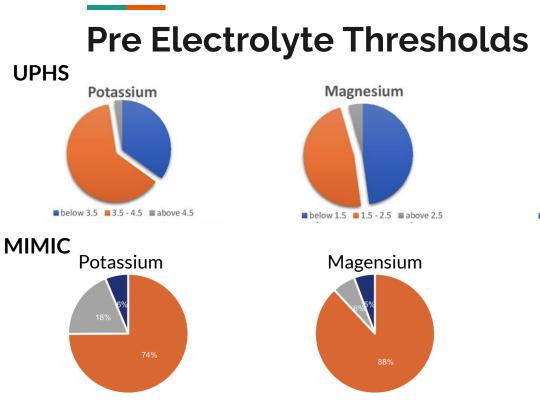
Methodology

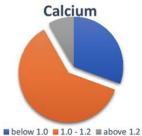
- 1. Exclusion of Confounding Variables
 - a. < 18 Y/O
 - b. Diseases affecting electrolytes
 - i. pRBCs, rhabdomyolysis, parathyroid disease, sarcoid disease, endstage renal disease (Add amounts excluded for each)
 - c. GFR < 30
- 2. Selection Criteria
 - a. All lab-values associated within 24 hours of a repletion
 - b. Most recent lab-value prior and after repletion used
 - c. Previous study on UPHS had more conservative definition
 - i. Needed pre and post lab value
- 3. Ionized Ca²⁺ only used
 - a. Reason for lower n



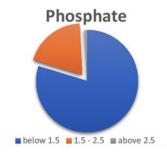


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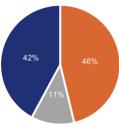




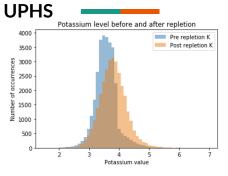
Calcium



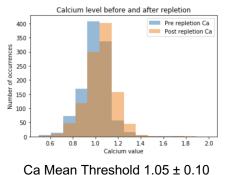


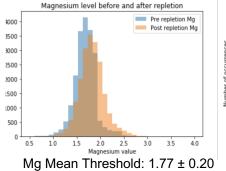


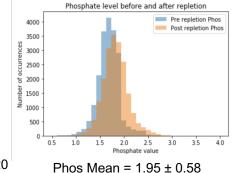
Pre & Post Repletions for Electrolytes



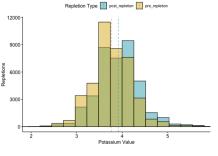
K Mean Threshold: 3.66 ± 0.36



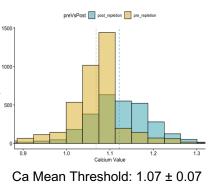


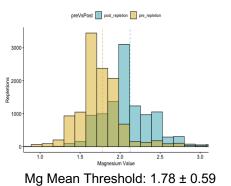


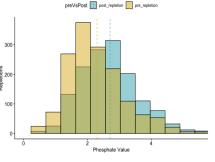
MIMIC



K Mean Threshold 3.77 ± 0.36







Phos Mean Threshold: 2.30 ± 0.95

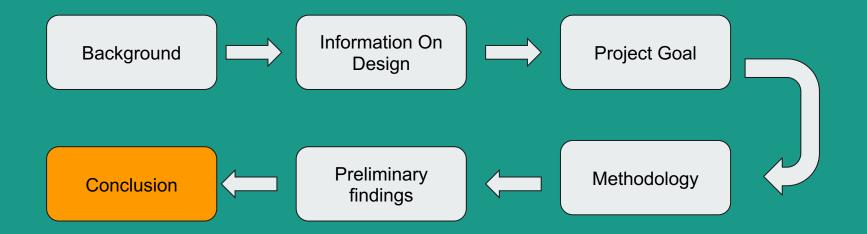
Pre-Repletion Thresholds: Kidney disease

- Kidney failure disrupts potassium metabolism 6
 - Hypothesis: Since hyperkalemia commonly occurs, we assume that threshold for potassium repletion would be lower in the stages of CKD than the control
- S1 excluded (n=15)
- Sample size constrained

group control	group	observations	mean	std_dev
^{group} ⇔ кғ ⇔ sз ⇔ s5	Control	208	3.79	0.62
	KF	208	3.75	0.55
- 8 arrestance	S2	208	3.68	0.49
	S3	208	3.78	0.53
	S4	208	3.96	0.54
	S5	208	3.77	0.54
Control KF S2 S3 S4 S5 ESRD Group	ESRD	208	4.08	0.59

Source:

6. Lehnhardt, A., & Kemper, M. J. (2011). Pathogenesis, diagnosis and management of hyperkalemia. *Pediatric nephrology (Berlin, Germany)*, 26(3), 377–384. https://doi.org/10.1007/s00467-010-1699-3



Challenges

- Two different critical care information systems
 - Many different item-ids to sort through
 - o Different formats for each database
 - Defining a "beginning" of a repletion was difficult between both
- MIMICs and UPHs data were different
 - MIMICs lacked provider IDs!
 - Provider IDs limited to people that validated a given repletion, not who ordered it

Concluding Remarks

Mousa

- Responsibilities
 - Led majority of data analysis, Data visualization, project methodology, statistical knowledge acquisition
- Lessons Learned
 - Strengthened coding skills, knowledge in the methodology and design process, statistical knowledge acquisition

Parasteh

- Responsibilities
 - \circ $\hfill Assisted in data analysis, background research , will assist in writing manuscript$
- Lessons Learned
 - \circ coding , knowledge in the research design process, statistical knowledge acquisition

Thank you!

Dr. Kryztoff Laudansk

Joanne Levy

Ann Fischer

Aman Deep

Ken Moon

Evelyn Fabian