Using Implementation Science Methods to

Jnderstand the Contribution of Communication
Failures to Diagnostic Errors and the
Impact on Racial Disparities in
Severe Maternal Morbidity

SUMR23' | Mirabelle Jean Louis





Senior at Bentley University
Studying Economics with a Law
concentration



Dr. Rebecca Clark

Assistant Professor of Perinatal Nursing, Midwifery, and Women's Health Senior Fellow of the Leonard Davis Institute of Health Economics Nurse Scientist, Pennsylvania Hospital

Table of Content

Background Aims 3.

Method

2.

5. Lessons Learned

4. Significance



black women

Black women are often dismissed or ignored by medical an exception.

By P.R. Lockhart | Jan 11, 2018, 4:40pm EST

Black New York Mother Dies During Childbirth As Deadly Trend Continues: 'They Tried to Revive Her Like 15 Times'

By Ashleigh Atwell | Published on: July 9, 2020 Decomments (0)



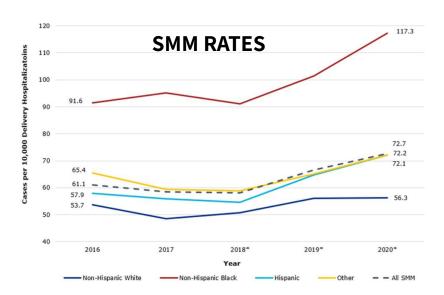
Published June 13, 2023 Updated June 16, 2023

Black Doctor Dies After Giving Birth, **Underscoring Maternal Mortality Crisis**

— Tragedy shows racial disparities in pregnancy outcomes aren't solely based on access to care

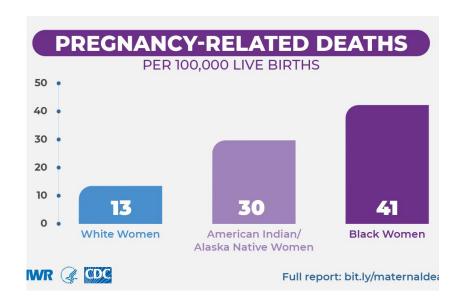
by Amanda D'Ambrosio, Staff Writer, MedPage Today November 2, 2020

Figure G-1. Rate of Delivery Hospitalizations Involving Severe Maternal Morbidity (SMM) in Texas per 10,000 Delivery Hospitalizations by Race and Ethnicity, 2016-2020



Women in majority Black communities have a **63% higher rate of SMM** than women in majority white communities.

IN THE US...



Black women are 3x times more likely to die in childbirth than White women.

*According to the CDC-2022

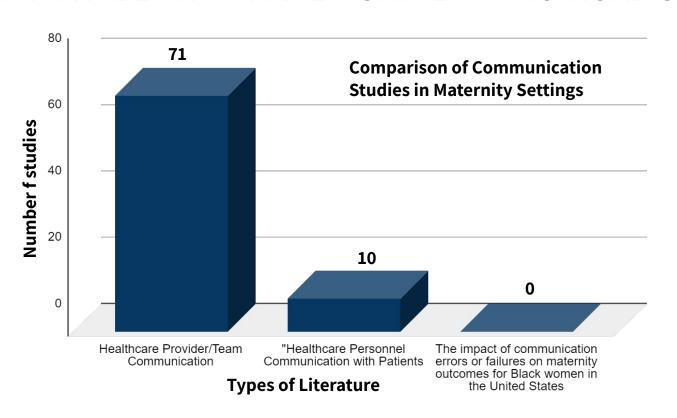
^{*}According to a report from Blue cross Blue shield-2021

According to a study carried out by the <u>Maternal Mortality Review group</u>, which investigated the reasons for maternal mortality...

84%

of deaths related to pregnancy could have been avoided. This conclusion is based on data collected from Maternal Mortality Review Committees between 2017 and 2019.

COMMUNICATION IS THE LEADING ROOT CAUSE OF PREVENTABLE MATERNAL MORTALITY AND MORBIDITY





Study

Aims:

Aim 1: To identify and describe types of communication failures and successes and describe their impact on SMM.

Aim 2: To examine whether there is variation in quantity and type of communication failures and successes by race.

Method

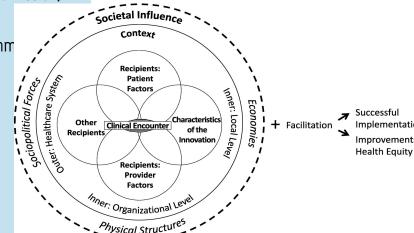
MEDICAL INCIDENT REPORT FORM

LOCATION OF	Accident:	
DESCRIPTION	Report includes:	
	(1) general event type (for example,	
	diagnosis/treatment); (2) building; (3)	_
	incident ID number; (4) entered date; (5)	-0
	brief description; (6) suggest how to	_
	avoid, improve, or fix failed process; (7)	
DESCRIPTION	actual contributing factors; (8) specific	(2)
	event type; and (9) current assessment of	(3)
	injury severity,	-33
51		700

- Retrieve hospital incident reports
 - maternity units antepartum, labor and birth, and postpartum units
- Quality Improvement Specialist connects incident reports to patients using medical record numbers.
 - patient's race, ethnicity, and morbidity outcomes to the incident report
- Data runs through Philter- deidentified data
- uploaded reports to a database for sample selection.
- Expected count: Around 3,000→ Only use
 1/3
- Eligibility review
 - Two team members look through report to ensure that it was communication failure between healthcare team or with patient

<u>Code for contextual failures, type of communication failure, and sociotechnical dimension</u> for each incident report

- Code for Contextual failures- content errors, occasion, purpose, audience, omission,
 - and inappropriate communication.
 - Can have multiple contextual failure types if multiple facets of comm were ineffective.
- Failure reports will be classified based types of communication problem
- Categorized Patient outcome: actual/potential physical harm, care delay, dissatisfaction, or no harm.
 - one incident may have multiple outcomes, like physical harm and dissatisfaction.
- Analyze overall distribution of communication failures and their correlation with patient race/ethnicity and harm score.
- Determine association between the two categories of failure types and patient outcomes using Fisher's exact test with an alpha of 0.05.
- This statistical method will help understand the link between communication failures, patient demographics, and harm severity.



Significance:

- Using a hospital's own data to understand the particular communication issues its team is experiencing in order to identify the best interventions
- Communication is complex: this allows us to understand what particular kinds of communication issues are most frequent; which communication issues vary (if any) related to race/ethnicities (disparities in communication)
- There are communication incidents, but the report itself is a communication that provides information about the team and how it's functioning (or not)
- Potentially helps people see if their communication varies across patients (e.g., penalizing communication with Black women)



My contribution & Lesson Learned

Southern African Journal of Anaesthesia and Analgesia 2016; 22(4):101-107 http://dx.doi.org/10.1080/22201181.2016.1216664

Open Access article distributed under the terms of the Creative Commons License [CC BY-NC 3.0] http://creativecommons.org/licenses/by-nc/3.0 South Afr J Anaesth Analg ISSN 2220-1181 EISSN 2220-1173 © 2016 The Author(s) REVIEW ARTICLE

How to write a research protocol

Christopher C Routab @ and Colleen Aldous

School of Clinical Medicine. University of KwaZulu-Natal, Durban, South Africa

Department of Anaesthetics, Critical Care, Nelson R Mandela School of Clinical Medicine, Durban, South Africa

A research protocol is best viewed as a key to open the gates between the researcher and his/her research objectives. Each gate is defended by a patekeeper whose role is to protect the resources and principles of a domain; the ethics committee protects participants and the underlying tenets of good practice, the postgraduate office protects institutional academic standards, the health authority protects provincial resources etc. The protocol must explicitly address the issues likely to the raised by these gatekeepers, demonstrating evidence of a clear understanding of the issues involved and that all components of the research plan have been addressed. The purpose of this paper is to add flesh to the skeleton provided in step six (write the protoco) of the Biccard and Rodosch paper of 2014, orientated towards the first-time researcher working towards the MMed degree. Although occasional reference will be made to qualitative approaches, it is likely that the majority of these studies will be quantitative deginness and these form the focus of this passing.

Keywords: MMed, protocol, protocol design, research, research design

Introduction

The introduction of compulsory research for medical specialist registration with the HPCSA has challenged those institutions that historically used the Colleges of Medicine (CMSA) examinations as a route tos specialisation. Without the resources of a fully developed MMed programme (a coursework Masters with a practical research component), some departments have battled to accommodate the increased workload, especially with an inadequate number of experienced research supervisors. Students are faced with the tasks of finding a research area of interest, identifying and developing an esearch ropic formulating a research question into a suitable protocol, conducting the study, analyzing the results and writing the paper or dissertation, against the background of the demands of clinical training, service provision, and preparation for the rigorous examinations service provision, and preparation for the rigorous examinations.

Biccard and Rodseth examined the research process from the point of view of he novice research and presented an ine-step process for taking a research idea to the protocol stage. I and provided an invaluable guide to our students. One of the stumbling blocks in the process is the writing of a winning protocol that passes through postgraduate and ethical review with minimum delay and successfully guarners research funding. A well-written protocol ensures timely approval and smooth running of the research process, facilitates subsequent writing of the research report, and permits completion within the allotted time.

This paper assumes that the student has a clear idea of what interests himsher, where the knowledge gan lies from literature review) and has framed either a research question or hypothesis, even if nor fully developed (steps 1–4, Bicard and Rodselth). Although requirements for protocol format vary between academic centres, we have kept largely to the structure recommended by Bicard and Rodselth, with slight modification (Table 1).

Introduction and statement of purpose

The introduction is a very brief summary of the literature review consisting of a short paragraph identifying the clinical problem, outlining the areas of equipoise and previous research approaches to them. For example:

Pulmonary aspiration of acid gastric contents has been shown to be an important cause of mortality with gent anaesthesia for caesarean section. Efforts to decrease the volume and acidity of gastric contents have included reduced oral intake, active pre-operative gastric emptying and the use of resultatings naturaki, with varying degrees of success. One possible method of reducing the incidence of success. One possible method of reducing the incidence of success. One possible method of reducing the incidence of success One possible method of reducing the incidence of success One possible method of reducing the incidence of successions of a history in the properties administration of a history in the properties administration of a history in the properties of the properties administration of a history in the properties of the prop

The statement of purpose then outlines exactly what is to be studied in the proposed study, how it is to be studied, in whom, where and when. Although this normally develops from the subsequent background and literature review, it is a useful initial declarative statement that crystallises the nature of the study in both the reviewer's and students' mind and directs the review to relevant questions that are best addressed by the student beforehand.

For a quantitative study the format (adapted from Cresswell²) would be:

The purpose of this ... (observational/descriptive, comparative, correlational, survival, analytical etc.) study is to ... (explore, describe, compare etc.) the ... (explore, describe, compare etc.) the ... (exportations, i.e. what you are actually measuring) for/of/in ... (population sampled) at/in/presenting to ... (location) from/ over/ for the period ... (Dates, time period):

Volume 67, Number 6, November/December 2022 www.jmwh.org Journal of Midwifery Women's Health The Official Journal of the American College of Nurse-Midwives SPECIAL CONTINUING EDUCATION ISSUE Innovative Midwifery-Led Care Models

Birth equity on the front lines: Impact of a community-based doula program in Brooklyn, NY

Short-interval pregnancy in the Illinois Medicaid population following delivery in Catholic vs non-Catholic hospitals

Characteristics of High-Performing Hospitals Where Black Women Experience Optimal Birth Outcomes

Rebecca R. S. Clark, Mary Regina Boland

Introduction

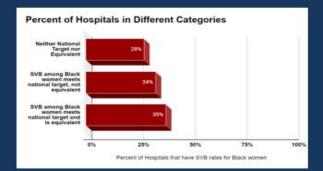
- Black women have the lowest SVB rate of any racial or ethnic group and tend to give birth in hospitals
- Examining hospitals where black women have better birth outcome is an opportunity to identify variations in organizational factors that would suggest targets for intervention in low-performing hospitals.

Methods

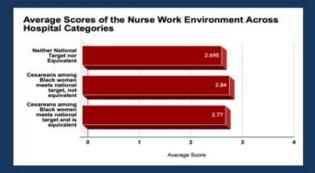
- Cross-sectional analysis of nurse survey, hospital discharge abstracts, and American Hospital Association data from 2015/2016
- Hospitals were included if they had at least 100 births/year and Black women giving birth.
- Hospitals were categorized based on spontaneous vaginal birth rates for lowrisk cesarean birth in Black women and by comparing SVB rates between Black and White women.
- Hospitals broken into three categories: below target, target, and above target. Above target met the HealthyPeople 2030 target and had equivalent rates for Black and White women.

Results

 Sample: 257 hospitals across categories; these vary across states; structural characteristics not significantly different









University of Pennsylvania School of Nursing

- High-performing hospitals were located varied significantly across the four states in the sample, being less frequent in CA and more frequent in PA and FL
- Staffing improved across hospital categories, with the patient-to-nurse ratio decreasing from 1.2 in the low performing hospitals to 1.06 in hospitals that met the target resulting in a 22.2% decrease in patients per nurse.

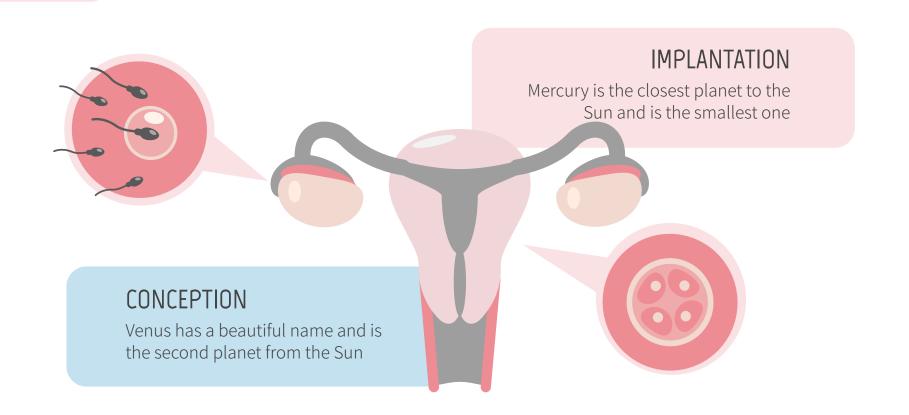
Discussion

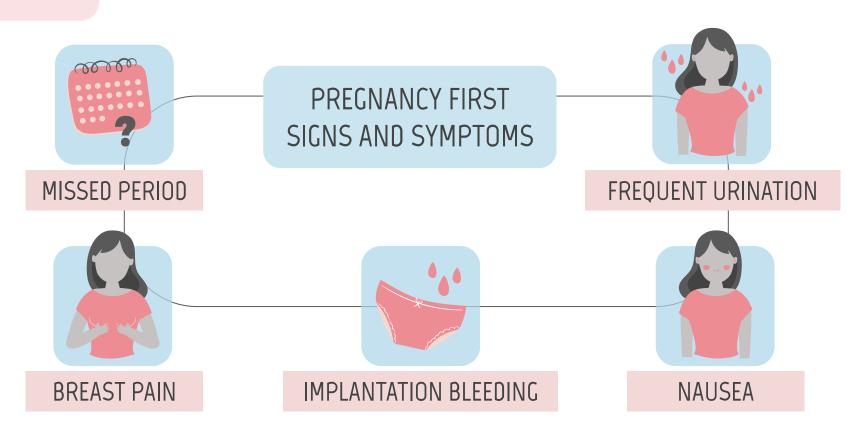
- The nursing work environment, and collegial nurse-physician relationships, were significantly better in hospitals that met the national target and had equivalent rates for SVB between Black and White women at low-risk for cesarean birth
- Hospitals exist where Black women experience SVB rates that meet the national target and are equivalent to the rates experience by White women also birthing there
- High-performing hospitals had better nurse work environments, including better nurse-physician relationships, suggesting a potential target for intervention in hospitals that are not yet achieving equity in terms of performance

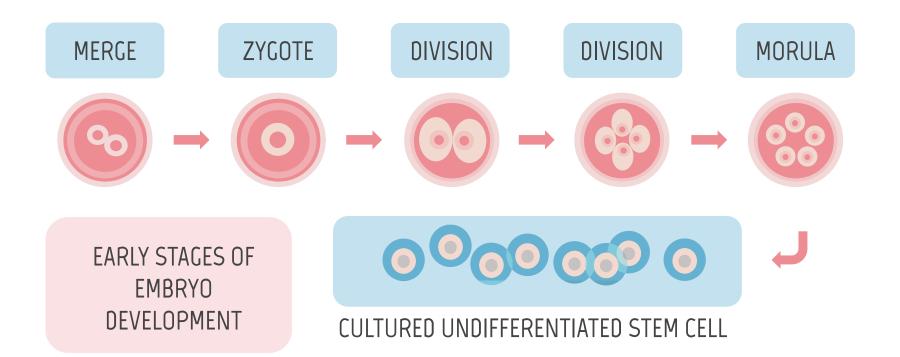
Funding: Office of Nursing Research Pilot Grant (Clark, PI); NINR LRP (Clark, PI)/ NINR R01NR014855 (Aiken, PI)



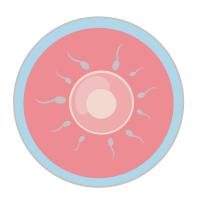
Thank You





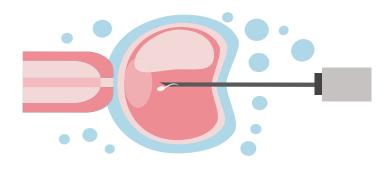


TYPES OF IN VITRO FERTILIZATION



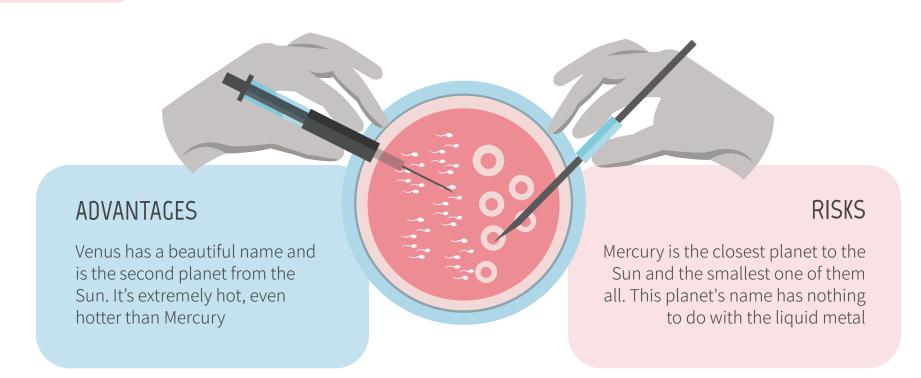
CONVENTIONAL IVF

Mercury is the closest planet to the Sun and is the smallest one



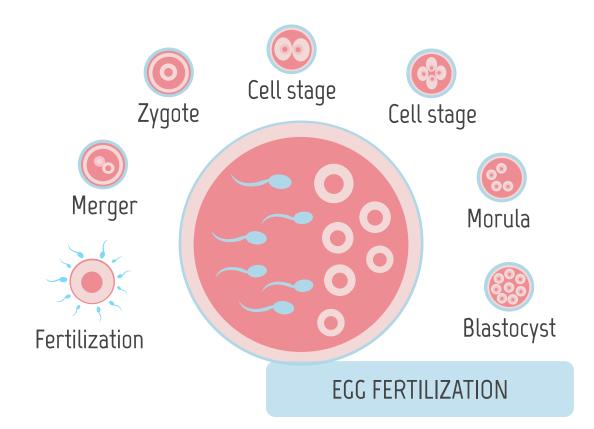
IVF ICSI

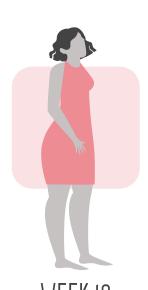
Venus has a beautiful name and is the second planet from the Sun



EMBRYO DEVELOPMENT

Venus has a beautiful name and is the second planet from the Sun





WEEK 10

Venus has a beautiful name

PREGNANCY STAGES



Mars is actually a very cold place

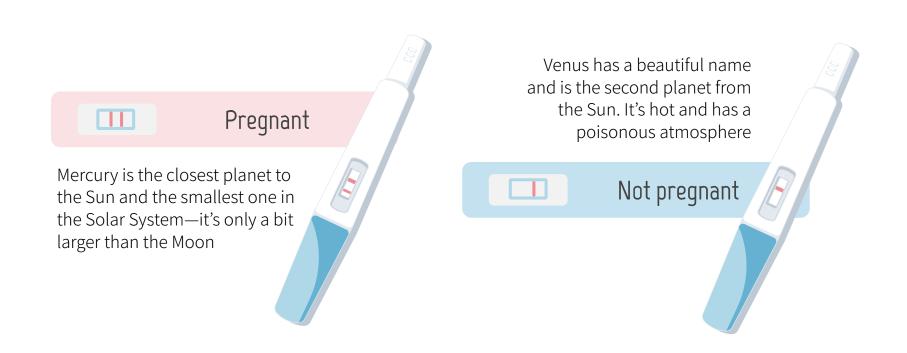


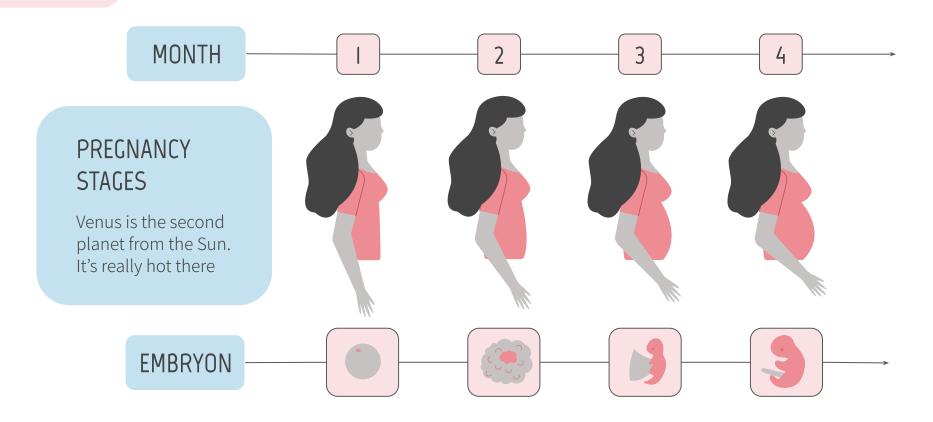
Neptune is far away from Earth

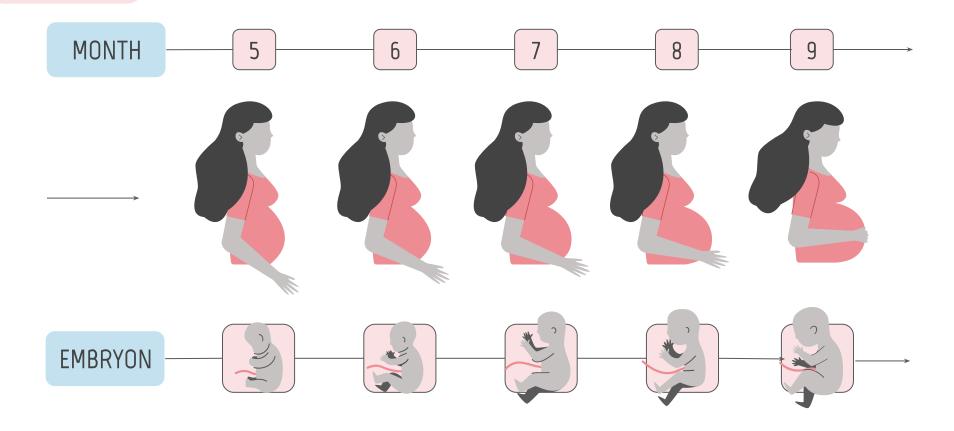


WEEK 40

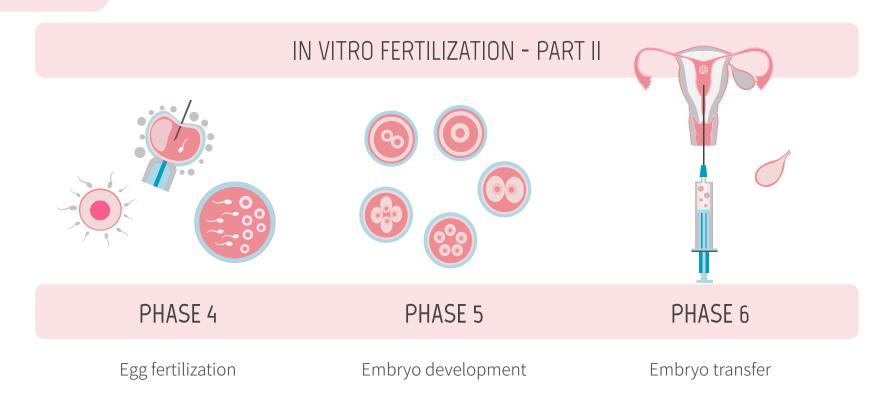
Jupiter is the biggest planet

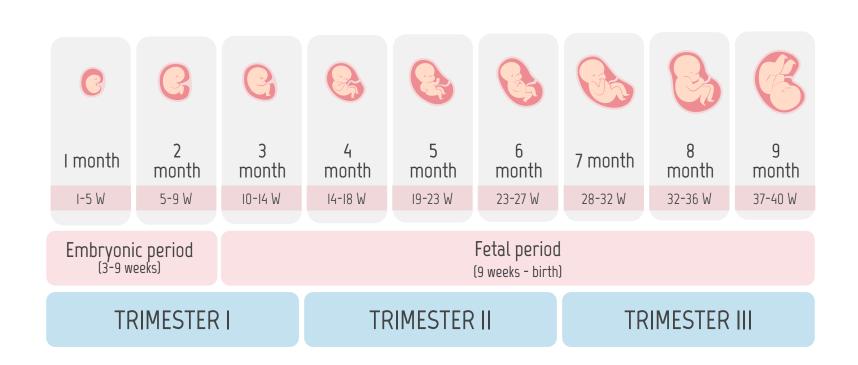


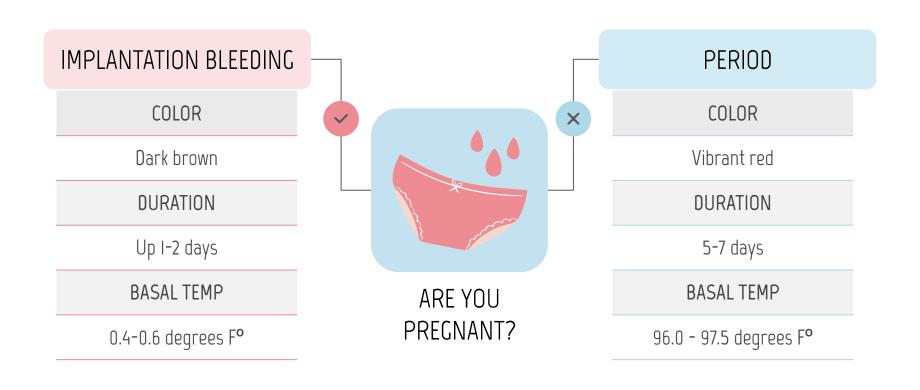




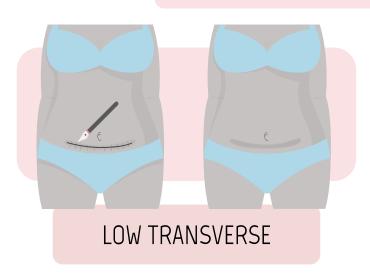




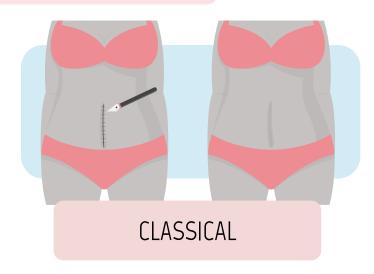




CESAREAN SECTION



Mercury is the closest planet to the Sun and the smallest one in the Solar System



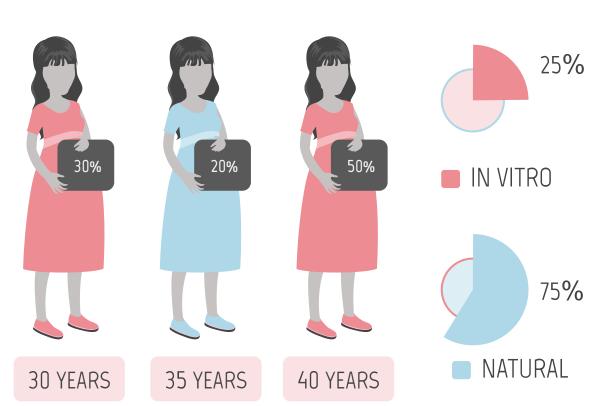
Venus has a beautiful name and is the second planet from the Sun

IN VITRO AND AGE

Mercury is the closest planet to the Sun and the smallest one in the Solar System

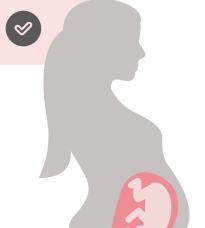


FERTILIZATION



Trimester 3- MUST DO

- Mercury is the smallest planet of them all
- Jupiter is the biggest planet of them all
- Venus is the second planet from the Sun
- Saturn is composed of hydrogen and helium



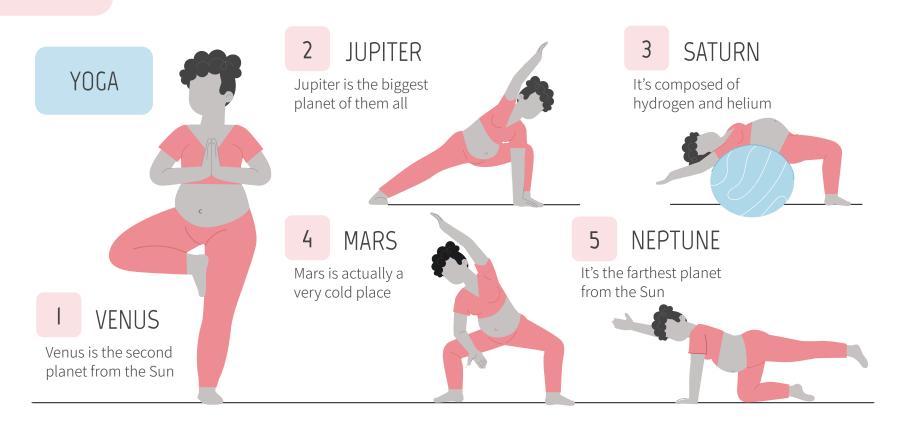
Despite being red, Mars is actually a cold place

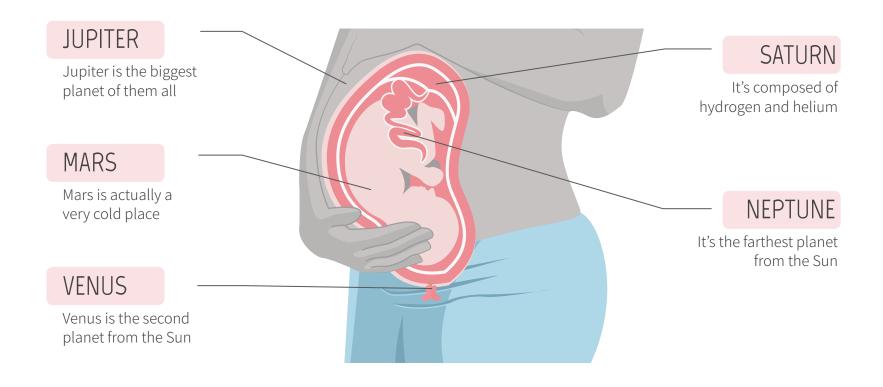
Neptune is the farthest planet from the Sun

Earth is the third planet from the Sun

Ceres is located in the main asteroid belt

Trimester 3- MUSTN'T DO



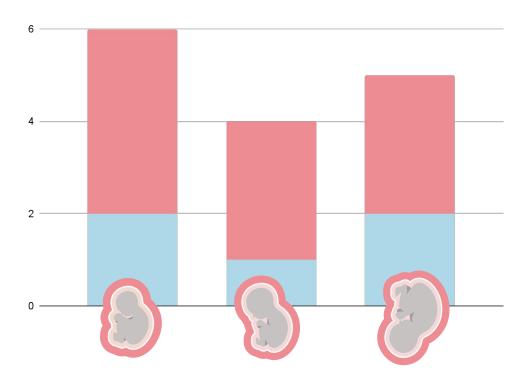


BIRTH RATE

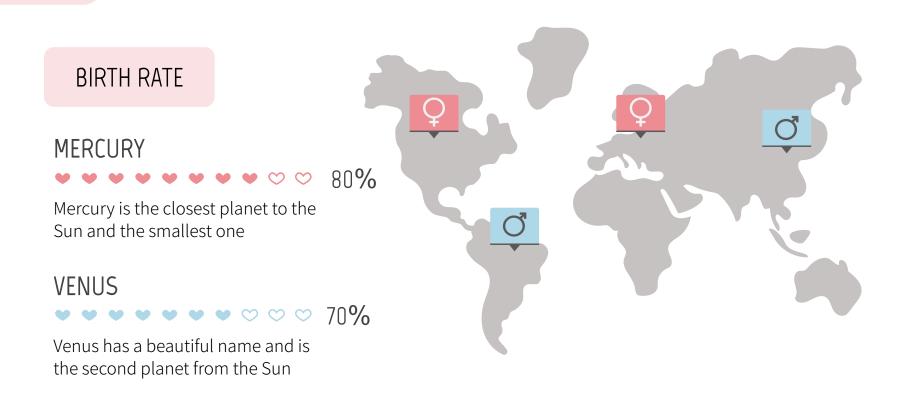
Mercury is the smallest planet

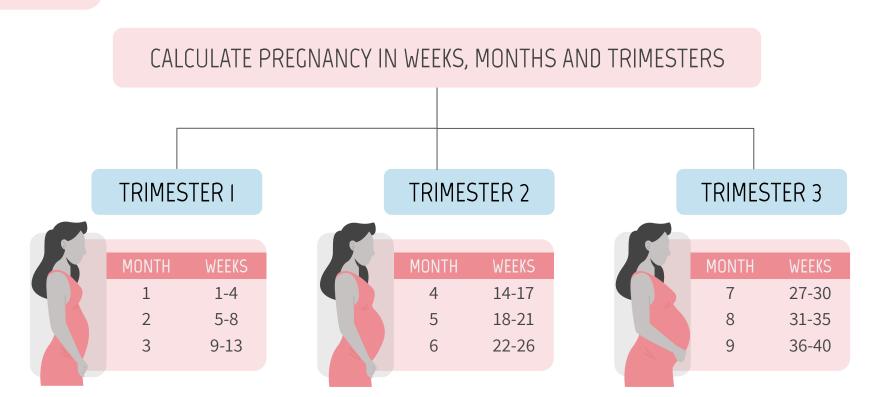
GIRL

BOY



Follow the link in the graph to modify its data and then paste the new one here. For more info, click here







BIRTH OPTION # 1

Despite being red, Mars is actually a cold place



BIRTH OPTION #3

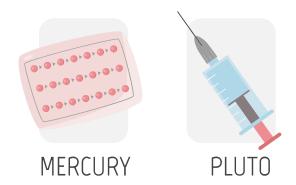
Mercury is the smallest planet of them all

BIRTH OPTION # 2

Venus is the second planet from the Sun

CONTRACEPTION METHODS

Venus has a beautiful name and is the second planet from the Sun

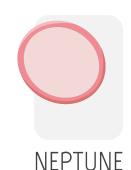
















Instructions for use

In order to use this template, you must credit <u>Slidesgo</u> in your final presentation.

You are allowed to:

- Modify this template.
- Use it for both personal and commercial projects.

You are not allowed to:

- Sublicense, sell or rent any of Slidesgo Content (or a modified version of Slidesgo Content).
- Distribute Slidesgo Content unless it has been expressly authorized by Slidesgo.
- Include Slidesgo Content in an online or offline database or file.
- Offer Slidesgo templates (or modified versions of Slidesgo templates) for download.
- Acquire the copyright of Slidesgo Content.

Instructions for use (premium users)

As a Premium user, you can use this template without attributing Slidesgo

You are allowed to:

- Modify this template.
- Use it for both personal and commercial purposes.
- Hide or delete the "Thanks" slide and the mention to Slidesgo in the credits.
- Share this template in an editable format with people who are not part of your team.

You are not allowed to:

- Sublicense, sell or rent this Slidesgo Template (or a modified version of this Slidesgo Template).
- Distribute this Slidesgo Template (or a modified version of this Slidesgo Template) or include it in a database or in any other product or service that offers downloadable images, icons or presentations that may be subject to distribution or resale.
- Use any of the elements that are part of this Slidesgo Template in an isolated and separated way from this Template.
- Register any of the elements that are part of this template as a trademark or logo, or register it as a work in an
 intellectual property registry or similar.

For more information about editing slides, please read our FAQs or visit Slidesgo School: https://slidesgo.com/faqs and https://slidesgo.com/slidesgo-school

Infographics

You can add and edit some infographics to your presentation to present your data in a visual way.

- Choose your favourite infographic and insert it in your presentation using Ctrl C
 + Ctrl V or Cmd C + Cmd V in Mac.
- Select one of the parts and **ungroup** it by right-clicking and choosing "Ungroup".
- Change the color by clicking on the paint bucket.
- Then resize the element by clicking and dragging one of the square-shaped points of its bounding box (the cursor should look like a double-headed arrow).
 Remember to hold Shift while dragging to keep the proportions.
- Group the elements again by selecting them, right-clicking and choosing "Group".
- Repeat the steps above with the other parts and when you're done editing, copy the end result and paste it into your presentation.
- Remember to choose the "Keep source formatting" option so that it keeps the design. For more info, please visit Slidesgo School.

